

LESSON PLAN TEMPLATE 2

Lesson Outline	Media Support
<p>Content is organized in this column in chronological order from the beginning of the class period to the end. Include method of presentation here, as well as instructional and/or assessment activities.</p> <p>Insert a cue for yourself whenever you need to switch media →</p>	<p><i>Directly across from your media cue in column 1, write down which media you need</i></p>

The following lesson segment is taken from SHIFTING FOCUS: A HANDBOOK FOR ITV EDUCATORS (pp. 56-57)

<p>TOPIC: What are the absolute & relative locations of your city or town?</p> <p>Let's see National Geographic's definitions of "absolute" and "relative" locations</p> <p>→ START FILM</p> <p>Discuss definitions from reading assignment:</p> <ul style="list-style-type: none"> • Location • Absolute location • Coordinate system • Fix • Line of position • Relative location <p>How does this apply to your life? Select students for activity by drawing name cards</p> <p>→ STUDENT ORAL PRESENTATION ACTIVITY Students take turns in front of the camera sharing the absolute and relative locations of their birth place.</p> <p>Now let's look at our homework.</p> <p>→ CHECK HOMEWORK In a world atlas, find out which are the largest cities in the world, then locate each of them on a map.</p> <ul style="list-style-type: none"> • In what range of latitude do the cities occur? • What is the average latitude? • How many cities are located next to a body of water? • Which of the previous questions refer to absolute location and which to relative location? <p>→ OPEN QUESTIONING ON "LOCATION"</p> <ul style="list-style-type: none"> • Why does your family live where they do? • What are the advantages/disadvantages of living there? 	<p><i>Introductory film clip (2 min. segment)</i></p> <p><i>Students stand in Preset Area #1, one at a time</i></p> <p><i>Display atlas / map on the document camera</i></p> <p><i>Switch to Student Camera at all sites</i></p>
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